



## Progression through Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Cracking Ideas: Linking Leeds with famous inventors. Link York and railways.</p> <p>Headingley/India: Linking Leeds and locality. Physical and human features Introducing continents and India as a country in Asia.</p> <p>Great Fire of London: Beginning to look at the world map and identify UK.</p>	<p><b>Extreme Weather:</b> Current and changeable depending on the weather and what is happening in the world. Opportunities to identify countries around the world on world map.</p> <p>The Seaside: Progress from introduction to the locality and map skills in year 1 Physical and human features building on Headingley topic in year 1. Links to extreme weather (above) – identifying seaside towns on map, weather, weather in other countries (holidays)</p>	<p>Mexico: Introduces North America. Identify and recap continents from key stage one. Wider range of physical and human characteristics in Mexico / Mexico City building on key stage one. Weather/climate focus builds on work about extreme weather in year 2. Significance of the Equator and Tropics to the climate.</p> <p>Ancient Egypt: Recapping continents and identifying Egypt on world map. Use of the river Nile, settlements, land use. Introduce trade links. (ancient times)</p>	<p>Ancient Greece: Identifying Greece on world map. Identify in Europe.</p> <p>Europe / Italy: Identify Europe as a continent – geographical skills. Italy – narrow down focus. Identify Italy on world map. Weather and climate in Italy building on climate focus in year 3 Mexico topic. Build on trade links (Europe focus) from year 3 Mexico topic.</p> <p>National Parks Yorkshire Dales / Invaders Identify Yorkshire as county. Wider locality building on key stage one topics. Settlements and land use patterns building on work in Ancient Egypt topic in year 3. Human and physical characteristics links to Mexico in year 3.</p>	<p>Conflict: Identifying countries in the Great War on world map.</p> <p>Restless Earth: Links to Extreme Weather topic in year 2. Build on work about the Equator and Tropics with links to extreme weather causing destruction. Lines of Latitude and Longitude.</p> <p>Africa and the Slave Trade: Identify Africa on world map. Climate in relation to the Equator. Trade links.</p>	<p>Victorians: Identifying Leeds and Bradford as industrial cities which build on topic about locality in year 1.</p> <p>America: Builds on work covered in Mexico topic in year 3. Builds on work about climate in relation to the Equator and the Tropics. Builds on work covered in year 5 Restless Earth topic about Lines of Latitude and Longitude.</p> <p>Roman Britain: Identifying places in UK on map. Trade links building on work covered in LK2 (Mexico – Year 3 and Europe – year 4)</p>